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Agree and Print 

Student assessments are an important component of i-SAFE. When beginning the i-SAFE program with these lessons, i-SAFE strongly encourages educators to administer the pre-assessment online at <http://auth.isafe.org/selftest/index.php>.

To verify a School ID#, login at www.isafe.org, go to the My Info page and select “Find your school ID.”

Upon completing the i-SAFE lessons, please direct your students to take the online post-assessment. Assessment data can be used by your school/district as a reliable measurement of its Internet safety education policy.

LESSON PLAN—Protecting Personal Information

Suggested grade level 5-6

Lesson Guide

Students will learn how to interact more safely online by being aware of the types of personal information they are revealing online.

Materials

- copy of activity sheet for each student

Learning Objectives

Students will:

- comprehend that anyone met exclusively online is a stranger
- recognize how to safely engage in online relationships
- understand risks of providing too much personal information in online profiles, forms and forums



Procedures

Discussion

Pass out Internet Safety Tips activity page and briefly cover with students.

- Think before giving out personal information such as your name, home address, school name, or telephone number in a chat room or on bulletin boards, IMs, blogs, etc. Discuss how it is impossible NOT to give personal information online at times, which makes it all the more important to know when it is appropriate. Appropriate venues include legitimate Web sites, friendships approved by parents, etc.
- Never write to someone who has made you feel uncomfortable or scared, even if you or your parents know who they are.
- Do not meet someone in person that you have met online without a parent's permission.
- Tell your parents or other trusted adult immediately if you read anything on the Internet that makes you feel uncomfortable.
- Remember that people online may not be who they say they are. Also remember that information revealed online can be used in many different ways. Even your friends can sometimes use your information, pictures, etc. in a bad way.
- Ask students to identify some of the dangers of being online. Ask students to identify activities they can do safely online.
- Ask students to identify ways danger can be avoided online.
- Review the concept that one way to stay safe is to avoid revealing a lot of information about oneself online or post a picture that strangers can access. Reinforce the concept that students should not reveal the following online without parent permission. *These are all considered to be identifying or personal information:*
 - name or family names
 - address
 - phone number
 - age or date of birth

Group Brainstorm

Have students form small groups of three or four students. Assign each group one of the cause and effect activities. Students should:

- brainstorm how each effect could have been avoided
- brainstorm other possible effects of the person's actions
- brainstorm how this information could be helpful to their parents or other adults as well
- present their information to the class

Group Presentations and Wrap-up Discussion

Allow each group to present their cause and effect scenario.

Discuss each scenario with students.

- Ask students to name online situations or Web sites in which they have been asked for personal information online:
 - > in profiles
 - > by strangers
 - > to sign up on Web sites
 - > on pop-up forms

Conclusion

- Review with students that any time they are asked to post personal information online they need to ask permission from a parent or supervising adult, or follow the policies that parents have created. This includes when entering Web sites, filling out profiles, forms, etc.
- Ask students to give reasons why knowing about safety in online personal information can make them more confident users of technology.

ACTIVITY

INTERNET SAFETY TIPS

- 1. Think carefully before giving out personal information such as your name, home address, school name, or telephone number in a chat room or on social networking sites (IMs and blogs, too!).**
- 2. Never write to someone who has made you feel uncomfortable or scared, even if you or your parents know who they are.**
- 3. Do not meet someone or have them visit you without the permission of your parents.**
- 4. Tell your parents immediately if you read anything on the Internet that makes you feel uncomfortable.**
- 5. Remember that people online may not be who they say they are.**



Activity Page—Cause and Effect

1. Ana reveals her name and age to an online chat buddy.

- Effect: The online chat buddy turns out to be a police officer who warns her to be more careful next time.
- Other possible effects/consequences to her actions:

2. Miguel uses his e-mail address as a screen name for a bulletin board.

- Effect: His e-mail box is flooded with spam, retail announcements, etc.
- Other possible effects/consequences:

3. Carla is a big fan of her local football team. Everyone at school knows this. Her password is the team name.

- Effect: Carla's ex-boyfriend has an idea of what her password is, guesses it, and uses her account to send bad e-mail to others. Now everyone is mad at her.
- Other possible effects/consequences:

4. Mariana's screen name is hotchick15. She uses it whenever she's chatting.

- Effect: Mariana receives lots of harassment on chat sites.
- Other possible effects/consequences:

5. Pedro has different beliefs from many people he knows. He has chosen a screen name that reflects these beliefs

- Effect: He recently received more than 50 hate mail messages and threats.
- Other possible effects/consequences:

6. When José signed up for instant messaging, he filled out his personal profile with all his information.

- Effect: Everyone on the Internet can find out who he is and what he posted. They can use this information in any way.
- Other possible effects/consequences:

7. Antonio has been e-mailing a girl he met online. She asks him to send a picture. He does.

- Effect: Antonio was browsing the Web and finds his picture, but it's been changed so that he looks like he weighs 500 lbs.
- Other possible effects/consequences:
