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Student assessments are an important component of i-SAFE. When beginning the i-SAFE program with these lessons, i-SAFE strongly encourages educators to administer the pre-assessment online at <http://auth.isafe.org/selftest/index.php>.

To verify a School ID#, login at www.isafe.org, go to the My Info page and select “Find your school ID.”

Upon completing the i-SAFE lessons, please direct your students to take the online post-assessment. Assessment data can be used by your school/district as a reliable measurement of its Internet safety education policy.

LESSON—Online Behavior with Netiquette

Suggested grade level K-2

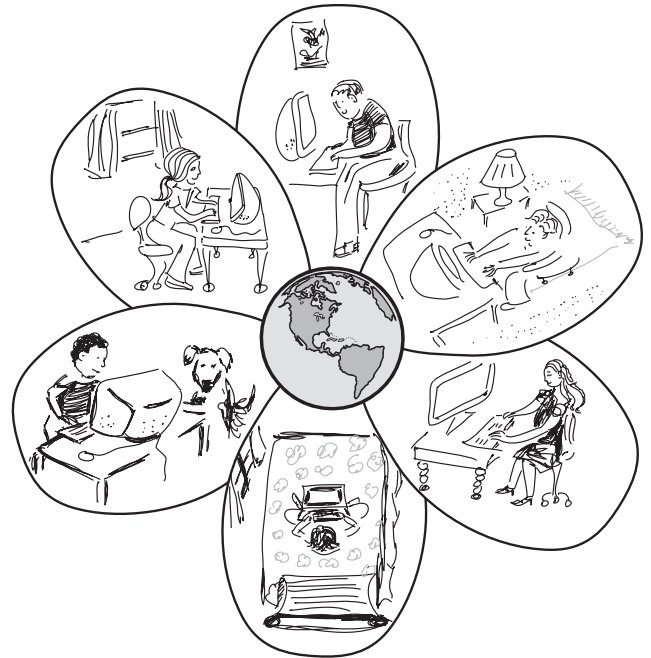
Lesson Guide

This lesson uses the concept of Cyberspace as a community, where real people interact without being able to actually see each other, to introduce the concept of netiquette use.

Learning Objectives

Students will:

- develop an understanding of Cyberspace as a community of real people
- develop an understanding that unkind communication in Cyberspace is the same as unkind communication in the physical world
- reinforce that children need to have the help of an adult when exploring the cyber community
- use the vocabulary terms: community, Cyberspace, online, Internet, and netiquette
- engage in an activity to share what has been learned with a family member



Materials

- a copy of the activity page for each student
- materials for drawing and coloring

Procedures

Discussion

Compare the physical community to the cyber community by providing open-ended questions to prompt discussion. Include the following:

1. (Introduce or review) What is a community? (the area where we live, which contains places where we know real people).
2. (Introduce or review) What does the word Cyberspace mean? (A community, which contains places to visit just like in the real community, is called the cyber community).
3. Discuss what being friendly means.
4. Ask students to explain how they feel when someone is friendly versus unfriendly to them.
5. Discuss how being friendly affects them in school and at home.
6. Ask students how it feels when someone says something mean to them.
7. Have students give examples of what their teachers and parents teach them about how to treat and talk to people.
8. Reinforce that on the Internet, real people use computers to talk to each other.

Real People in Cyberspace

This part of the lesson should reinforce the concept that something said with a computer creates the same reaction as something said face to face or on the telephone.

- Ask students what they think about people who say unkind things to others by using a computer?
- How would they feel if someone said something mean to them on the telephone?
- How would they feel if someone said something mean to them in an e-mail?
- Would it feel different? (The answer should be no; real people are involved.)
- What would their parents think if someone said something mean to them (their children) on the telephone?
- What would their parents think if they (their children) said something mean to someone on the telephone?

Activity

Use the activity page to introduce the term “netiquette.”

Page divided into two sections:

(1) two telephones

Have students draw a picture of how they feel if someone says something nice to them.

(2) picture of a smiley face icon

This is a way to say, “I am happy and I want to say something nice to you” on the Internet.

Students draw their own smiley icon.

Have students complete the activity page.

Review

Ask students with whom they will share their activity page at home.



- Explain the home link.
- Have students take their activity pages home and share what they have learned with a family member.

Children who participate in activities and share what they have learned about Internet safety are more likely to practice safe habits online.

Additional materials and support for students, teachers, and parents on Internet safety topics are available from i-SAFE Inc. www.isafe.org.

ACTIVITY

Name _____ Date _____

